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MONDAY / october 17

7:30 AM REGISTRATION & COFFEE Lobby, 4th FI

8:00 - 8:45 AM WELCOME & OPENING PANEL DISCUSSION Cinema, 2nd Fl

9:00 - 10:15 AM BREAK OUT SESSION M1

M.1.1 COMMUNICATION & THE WEB

Web Pages of Small and Medium Sized Manufacturing Companies In Tokyo and Their Global Communication Needs*****

Atsuko Yamazaki, Shibaura Institute of Technology

Getting the Message Across: A Peircean Analysis of Environmental Websites ···· (
Noël Alton, Western Governor's University; Christina Rosenquist, Brigham Young University

A Usability Analysis of Municipal Government Web sites in Alabama ""%(
Norman Youngblood, Auburn University; Jo Mackiewicz, Auburn University

M.1.2 SUSTAINABILITY, VALUES, AND GOALS

Sustainability as the Core Principle of Ethical Conduct *** %

Alan Manning, Brigham Young University; Nicole Amare, University of South Alabama

Marian Barchilon, Arizona State University

Advocacy Work in Technical Communication: Technical Communicators on Differing Sides of the Environmental Sustainability Debate&,

J.A. Dawson, East Carolina University

9:00 - 11:00 AM SEMINAR 1

Thinking and Interacting Like a Leader

Kim Campbell, University of Alabama

10:30 - 11:45 AM BREAK OUT SESSION M2

M.2.1 MULTILINGUAL COMMUNICATION

Improving the Quality of Engineering Internship Experiences with Enduring Wisdom from Different Cultures *** \$

Thomas Orr, The University of Aizu

Multilingualism: Mother Tongues as the tool for Learning in Classrooms (

Basavadatta Mitra and Amit Raj, BITS, Pilani - K.K. Birla Goa Campus

Nominication for Strategic Leadership: Best Practices in Japanese-Style Communication for Managerial Purposes ---- -

Kazuaki Yamauchi and Thomas Orr, The University of Aizu

M.2.2 SUSTAINABILITY IN THE TC CURRICULUM

Greening the Words: How Professional Communication Assignments Can Make a Difference *** (**

Presented by: Elizabeth (LeeAnne) Kryder, UCSB Writing Program

Cultivating Sustainability Through Undergraduate Research & Writing) &

Mark Feldman, Kimberly Moekle, and John Peterson, Stanford University

Cooperating for Professional Communication's Sake: Design of a Business Writing Prototype),

Jo Mackiewicz, Ashley Clayson, Kristen Bill, Grant Hiatt, Jessica Sims, Pamela Horn, and Victoria Lisle, Auburn University

12:00 PM LUNCH ON YOUR OWN

1:00 - 2:15 PM BREAK OUT SESSION M3

M.3.1 MOBILE TECHNOLOGIES

The Systematic Literature Review as a Research Genre *** &

Judith Ramey, University of Washington; Priya Guruprakash-Rao, Mindbloom

Use of Mobile Phones by Non- or Semi-literate Users: A Systematic Literature Review ** - Priya Guruprakash-Rao, Mindbloom; Judith Ramey, University of Washington

Sustainability on-the-go: Mobile devices and Web 2.0 stretching the frontiers of knowledge and identity...

Constance Kampf, Aarhus University

M.3.2 THE BUSINESS OF MANAGING IN A SUSTAINABLE WORLD

Designing a Sustainable Usability Program **** +-

George Hayhoe, Mercer University

The Convergence of Sustainable Capitalism, &

Basavadatta Mitra, Saagar Gadhok, Shivam Salhotra, and Sakshi Agarwal, BITS, Pilani - K.K. Birla Goa Campus

M.3.3 WORKSHOP

Throwing a monkey-wrench into the works: Including radicals in the teaching of technical/environmental writing, -

Laura Palmer, Southern Polytechnic State University

2:30 - 3:45 PM BREAK OUT SESSION M4

M.4.1 EMPIRICAL RESEARCH ON SCHOLARSHIP AND METHODS

The Technology of Politeness: Interdisciplinarity and the Case of Frances Burney's Evelina- (

Jo Mackiewicz, Auburn University; Nicholas Williams, Indiana University

Measuring the Quality of Records to Improve Organizational Documentary Testimony ** - * Basma Makhlouf Shabou, HEG de Geneva

Is Our Peer-reviewed Literature Sustainable? **** \$\% \&

Nancy Coppola, New Jersey Institute of Technology; Saul Carliner, Concordia University

M.4.2 TRANSFORMING AND SUSTAINING TC THROUGH TECHNOLOGY

Mobile Documentation: Usability Guidelines, and Considerations for Providing Documentation on Kindle, Tablets, and Smartphones **** \$\$\frac{1}{2} = \frac{1}{2} = \frac{1}

Marta Rauch, Oracle Corporation

Tom Bowers, Northern Kentucky University

Using the Wiki to Deliver Paperless Software Documentation *** \$

Kay Rettich, Florida Institute of Technology

M.4.3 WORKSHOP

Engineering Communication across the Disciplines: A Workshop on Using Online Modules to Standardize Instruction **** ,

Laura R. Grossenbacher and Christina Matta, University of Wisconsin-Madison

4:00 - 5:15 PM KEYNOTE SPEAKER

Bright Green Strategies for Thriving in Tough Times

Alex Steffen, Worldchanging

6:30 PM AWARDS RECEPTION

TUESDAY / october 18

8:15 AM REGISTRATION & COFFEE Lobby, 4th FI

8:45 - 10:00 AM BREAK OUT SESSION T1

T.1.1 EMPIRICAL RESEARCH IN THE INTERNATIONAL CLASSROOM

Viewing and Participating: Blog Visualization and its Learning Outcomes in Blended Learning% &

Terumi Miyazoe, Tokyo Denki University; Terry Anderson, Athabasca University

Good Practices to Ensure Sustainable Education for International Students' Success **** % % Ruth Vanbaelen and Jon Harrison, Nihon University, CST

Stimulating college students to consider the sustainability issues through the peer-review method *** '

Sayuri Yoshizawa, Hoshi University; Atsushi Yoshikawa, The Japan Institute for Educational Measurement, Inc.; Takao Terano, Tokyo Institute of Technology

T.1.2 THE RHETORIC OF THE PROPOSAL PROCESS

Institutionalized: Organizational Obstacles to Communicating Sustainability **** -

Patricia Brackin, Michael DeVasher, Rebecca DeVasher, Richard House, Richard Layton, Mark Minster, Jennifer Mueller-Price, Corey Taylor, and Katherine Toohey, Rose-Hulman Institute of Technology

Lessons from the past: what can be learned from ancient and modern rhetoric for a better RFP %+(

Debbie Davy, Texas Tech University

After the Montreal Protocol: the impact of 'cradle to grave' issues on proposal writing ''''% -

Hazel Sales, University College Plymouth

9:00 - 11:00 AM SEMINAR 2

Rethinking the Design of Presentation Slides

Presented by: Michael Alley, The Pennsylvania State University

10:15 - 11:30 AM BREAK OUT SESSION T2

T.2.1 TECHNOLOGY IN THE TC CLASSROOM

Human Computer Interfaces and Discourse Analysis: Teaching an Engineering

Joseph Jeyaraj, Ronald Sones, and Jacquelyn Waters, Liberty University

Kumiko Morimura, Jorg Entzinger, and Shinji Suzuki, The University of Tokyo

T.2.2 WORKPLACE COMMUNICATION FOR STUDENTS

Saul Carliner, Concordia University

A Model of Aesthetic Experience *** &%

Suguru Ishizaki, Carnegie Mellon University

The Language of Sustainability: From the Basic Writing Classroom to Professional Discourse *** &&&

Andreas Karatsolis, Silvia Pessoa, Krishnapuram Karthikeyan, Dudley Reynolds, and Pantelis Papadopoulos, Carnegie Mellon Qatar

12:00 - 1:45 PM LUNCH & PLENARY SPEAKER

What's Wrong with Sustainability?: A Rhetorical Question.

M. Jimmie Killingsworth

2:00 - 3:15 PM040BREAK OUT SESSION T3

T.3.1 PUBLIC PERCEPTIONS OF SUSTAINABLE RHETORIC

Can Green Fatigue Hamper Sustainability Communication Efforts? *** & ' '

Judith Strother and Zohra Fazal, Florida Institute of Technology

Granola-eating, Birkenstock-wearing Treehuggers Who Want to Take Your Guns: Re-framing the Rhetoric of Sustainable Agriculture&' -

Shannon Redman, Florida Institute of Technology

Sustainably Framing Product Advertising &) (

Beth Jorgensen, Saginaw Valley State University

T.3.2 FEATURED SPEAKER

Technical Communication and Usability: Intertwined Strands and Mutual Influences

Janice (Ginny) Redish, Winner, 2011 Rudolph J. Joenk, Jr. Award Winner for Best Paper in the IEEE Transactions on Professional Communication

T.3.3 WORKSHOP

Workshop in Conducting Integrative Literature Reviews *** &

Saul Carliner, Concordia University

3:30 - 4:45 PM BREAK OUT SESSION T4

T.4.1 RHETORIC AS AN ANALYTIC TOOL

The Pentad and the EIS: Using Burke's Pentad to Analyze Environmental Impact Statements Issued by the U.S. Military......&*)

Robert Evans, Texas Tech

A Crooked Stool: The Rhetoric of the Triple Bottom Line *** &+&

Richard House, Jessica Livingston, Mark Minster, Corey Taylor, and Anneliese Watt, Rose-Hulman Institute of Technology

Canada's Housing Bubble: A Rhetorical Analysis *** &+*

Debbie Davy, Texas Tech University

T.4.2 COMMUNICATION IN ENGINEERING CURRICULA

Sustaining Knowledge Work in Student Engineering Clubs **** & &

Ehren Pflugfelder, Purdue University

Teaching Engineers to Face the "Grand Challenges" of the 21st Century "......&, -

Marj Davis and Helen Grady, Mercer University

Learning and Retention of English Email Writing Skills by Students at an Engineering University in Japan *** &- &

Jon Harrison and Ruth Vanbaelen, Nihon University, CST

T.4.3 WORKSHOP

Inspiring Sustainable Decision-making through Strategic Communications Planning *** &- -

Rebeca Bell, Biodiversity Project

8:15 AM **REGISTRATION & COFFEE** Lobby, 4th Fl 8:45 - 10:00 AM **BREAK OUT SESSION W1** W.1.1 EMPIRICAL RESEARCH IN THE WORKPLACE Informal Communication, Sustainability, and the Public Writing Work of Organizations *** \$% Brian McNely, Ball State University Perceptions and Practices: A Survey of Professional Engineers and Architects \$, Don Cunningham and Jill Stewart, Radford University Analyzing the Interplay between Visual-Verbal Rhetorical Strategies in Multimodal Documents ** ' && Suguru Ishizaki, Carnegie Mellon University W.1.2 TECHNOLOGY AND SUSTAINABILITY Using Service-Learning and Global Virtual Team Projects to Integrate Sustainability into the Technical Communication Curriculum *** Madelyn Flammia, University of Central Florida Developing e-learning content to raise global awareness in a seminar style course "" ') Jorg Entzinger, Kumiko Morimura, and Shinji Suzuki, The University of Tokyo Mobile ICT Literacy: A Contributor for Environmental Sustainability "" (' Elizabeth Avery Gomez, New Jersey Institute of Technology W.1.3 WORKSHOP Usability Standards - Evolution, Access and Practice ** (* Brian Traynor, Mount Royal University 10:15 - 11:30 AM BREAK OUT SESSION W2 W.2.1 CONTENT ECOLOGIES: EXPLORING SUSTAINABILITY STRATEGIES FOR PARTICIPATORY **CULTURE** Tracing Ecologies of Writing) (Donnie Sackey, Michigan State University Write Local: Sustainable Digital Content Models for Small Organizations Jeremy Harder, Michigan State University Respondent: William Hart-Davidson, Michigan State University W.2.2 CREATING AND COMMUNICATING SUSTAINABILITY Selling Strong Medicine: The Rhetoric of Ontario's Harmonized Sales Tax *** ** Debbie Davy, Texas Tech University

Indicating Impact: The Environmental Life-Cycle Rating Label *** +&

Jerrod Larson, EnvironmentalFacts.org; David Farkas, University of Washington

LabelPatterns.Org: A Comprehensive Pattern Library for Consumer-Decision Labels....., *

David Farkas, University of Washington; Jerrod Larson, EnvironmentalFacts.org; Steven

Naranjo, University of Washington

W.2.3 WORKSHOP

Teaching Sustainable Methods of Web Design and Development --- -)

Karl Stolley, Illinois Institute of Technology