

Akdeniz Language Studies Conference 2012

Procedia Social and Behavioral Sciences Volume 70

**Antalya, Turkey
9 – 12 May 2012**

Part 1 of 2

Editors:

A. Arikan

**ISBN: 978-1-62993-201-9
ISSN: 1877-0428**

Printed from e-media with permission by:

Curran Associates, Inc.
57 Morehouse Lane
Red Hook, NY 12571



Some format issues inherent in the e-media version may also appear in this print version.

Copyright© by Elsevier B.V.
All rights reserved.

Printed by Curran Associates, Inc. (2013)

For permission requests, please contact Elsevier B.V.
at the address below.

Elsevier B.V.
Radarweg 29
Amsterdam 1043 NX
The Netherlands

Phone: +31 20 485 3911
Fax: +31 20 485 2457

<http://www.elsevierpublishingsolutions.com/contact.asp>

Additional copies of this publication are available from:

Curran Associates, Inc.
57 Morehouse Lane
Red Hook, NY 12571 USA
Phone: 845-758-0400
Fax: 845-758-2634
Email: curran@proceedings.com
Web: www.proceedings.com

TABLE OF CONTENTS

Volume 1

Teachers' Perception of the Barriers to Critical Thinking	1
<i>M. Aliakbari, A. Sadeghdaghighi</i>	
Using Theatre Techniques in Foreign Language Education: A Study on Molière's Plays	6
<i>F. Kuyumucu</i>	
A Corpus Analysis of Color-Term Conceptual Metaphors in Persian Proverbs	11
<i>M. Aliakbari, F. Khosravian</i>	
Effective Iranian EFL Writing Teachers (A Technology-based Framework)	18
<i>M. Mozaheb, Z. Seifoori, A. Beigi</i>	
A Comparative Study of Modulation in English Translations of Khayyam's Quatrains	28
<i>M. Delzendehrooy, A. Karimnia</i>	
The Journey of ELT Teachers from Apprenticeship to Mastery	41
<i>M. Er, S. Ulgu, I. Sari</i>	
The Active Role of the Recipient in Decoding an Advertisement Respectively a Poster	52
<i>M. Er</i>	
A Contrastive Study of Compliment Responses among Australian English and Iranian Persian Speakers	61
<i>N. Razi</i>	
Congratulations Across Cultures: English Versus Armenian and Persian Speakers	67
<i>N. Nasri, H. Dastjerdy, M. Ghadiri</i>	
The Future of Teaching English Language in Romania and Globalization	74
<i>N. Tirban</i>	
The Interaction between Reading Comprehension Cognitive Test-Taking Strategies, Test Performance, and Cognitive Language Learning Strategies	80
<i>N. Ghafournia, A. Afghari</i>	
Elaboration on Social Class-based differences in Applying Persian Forms	85
<i>N. Ghafournia</i>	
The Relationship between using Multiple-Choice Test-Taking Strategies and General Language Proficiency Levels	90
<i>N. Ghafournia</i>	
Turkish EFL University Instructors' Practices in Providing Written Feedback	95
<i>J. Qin, E. Karabacak</i>	
Occupation and its Effects on Vowel Harmony in Persian (A Socio-Linguistic Study)	101
<i>M. Kasmani</i>	
Foregrounding in Turkish Poetry as a Stylistic Expression	110
<i>O. Oztekin</i>	
Factorizing Demotivation, Finding Motivation: A Constructive Approach to Quality Enhancement	120
<i>M. Yadav, H. Baniata</i>	
Continuous Professional Development through Interaction and Collaborative Action Research	131
<i>R. Bhushan</i>	
The Relationship between Determinant Factors of Self-Regulation Strategies and Main Language Skills and Overall Proficiency	137
<i>N. Ekhlās, N. Shangarffam</i>	
Traces of Guilt, Identity, Security, and Existence in Harold Pinter's the Caretaker	148
<i>N. Mahmoudi, F. Azizmohammadi, H. Kohzadi</i>	
The Effect of Implicit and Explicit Grammar Instruction on Learners' Achievements in Receptive and Productive Modes	156
<i>N. Nazari</i>	
Characteristics of Effective EFL Instructors	163
<i>N. Salahshour, N. Hajizadeh</i>	
English Preparatory Education from Pre-Service Teachers' Perspectives	174
<i>N. Sert, H. Sarac, G. Dagdeviren</i>	
English Language Teachers' use of, Competence in and Professional Development needs for Specific Classroom Activities	181
<i>N. Abali</i>	
A Survey of English Language Teachers' Views of Research	188
<i>N. Kutlay</i>	

Early Teacher Identity Development	207
<i>N. Oruc</i>	
A Study on the use of Speech Acts	213
<i>N. Bayat</i>	
Evaluation of a Textual Exercise in the 6th Grade Turkish Course Workbook in Terms of Textuality	222
<i>C. Yildiz, N. Simsek</i>	
Integrating Digital Video Analysis Software into Language Teacher Education: Insights from Conversation Analysis	231
<i>O. Sert</i>	
Transfer of Requestive Speech act from L1 to L2 in Iranian EFL Learners	239
<i>O. Tabatabaei, Z. Samiee</i>	
The Relationship between EFL Learners' Learning Styles and their L2 Achievement	245
<i>O. Tabatabaei, S. Mashayekhi</i>	
The Catholic Dogma Irony in the Plays of C. Durang	254
<i>O. Sekerci, M. Kozan</i>	
Researching the Foreign Language Learning Styles of Students in Different Departments	260
<i>K. Pepe, M. Kozan</i>	
Using Technology for Developing Writing in an ESP Class	267
<i>O. Kutlu</i>	
An Action Research: Using Videos for Teaching Grammar in an ESP Class	272
<i>G. Ilin, O. Kutlu, A. Kutluay</i>	
Choice Factors in M.A. ELT Programs	282
<i>O. Kirmizi, A. Saricoban</i>	
Determining Proficiency Level in Foreign Language Teaching: The Case of Translation and Interpretation Students	288
<i>P. Celik, L. Ozcan</i>	
Self-mention in Scientific Articles Written by Turkish and Non-Turkish Authors	305
<i>P. Karahan</i>	
Emotionalized Dynamic Assessment as a Key to Enhancing Learner's Emotion in an L2 Context	323
<i>P. Abdolrezapour, M. Tavakoli, S. Ketabi</i>	
The Relationship between Emotional Intelligence and EFL Learners' Writing Performance	331
<i>P. Abdolrezapour</i>	
A Challenge: Teaching ESP in a Creative Manner	340
<i>P. Onofrei, L. Precup-Stiegelbauer, N. Tirban</i>	
Literature and Visual Arts in Henry James' Works	346
<i>P. Onofrei</i>	
Implication for Translation Teaching Pedagogy: A Case of Benghazi University	358
<i>R. Elmgrab</i>	
Non-native Pre-service English Language Teachers Achieving Intelligibility in English: Focus on Lexical and Sentential Stress	370
<i>R. Arslan</i>	
The Impact of Self-efficacy Perception on Reading Comprehension on Academic Achievement	375
<i>K. Yogurtcu</i>	
The Relationship between Learning Strategy use and Starting Age of Learning EFL	387
<i>K. Sadeghi, M. Attar</i>	
Effective Vocabulary Building in the Classroom Environment from B1 Onwards	397
<i>K. Zipser</i>	
The Impact of Listening Strategy Instruction on Academic Lecture Comprehension: A Case of Iranian EFL Learners	406
<i>K. Moradi</i>	
Language and Gender in Political Discourse (Mass Media Interviews)	417
<i>N. Khalida, Z. Sholpan, B. Bauyrzhan, B. Ainash</i>	
Language and Gender: A Prosodic Study of Iranian Speakers' Talks	423
<i>L. Darani, H. Darani</i>	
The Significance of Data-driven Descriptions of Forms in Explicit Grammar Instruction	430
<i>M. Bolgun</i>	
Evaluation in Media Discourse: Contrasts among Journalists in Reporting an Event	447
<i>M. Ghavamnia, H. Dastjerdi</i>	
Thing/Chiz/: Investigating the Pragmatic Functions of a Frequently Used Expression in Persian	458
<i>M. Ghavamnia, A. Eslami-Rasekh</i>	
The Impact of the Assessors' Attitude on the Learners' Oral Assessment Score Pollution	469
<i>M. Shafipoor, F. Latif</i>	

The Relationship between L2 Learners' Motivation/Attitude and Success in L2 Writing	476
<i>M. Hashemian, A. Heidari</i>	
The Effect of Lexical Glossing Types on Persian L2 Learners' Reading and Listening	490
<i>M. Hashemian, B. Fadaei</i>	
A Study on Managerial Language of Islam	501
<i>M. Daneshgar, F. Shah, Z. Yusof, G. Nuei, M. Abdullah, J. Meftah, A. Mirzaei</i>	
The Effect of Brain- Based Learning on Iranian EFL Learners' Achievement and Retention	508
<i>M. Haghighi</i>	
“May Bread Run and You Run After It”: The Function of Cursing in Persian	517
<i>M. Nezakat-Alhossaini, A. Esslami-Rasekh</i>	
Teacher Training System and EFL Classes in Iran	526
<i>M. Nezakat-Alhossaini, S. Ketabi</i>	
Let's Cross the Rubicon: Strengthening Reading Comprehension Instruction	537
<i>M. Zoghi</i>	
Differential Effect of Different Textual Enhancement Formats on Intake	544
<i>M. Sarkhosh, B. Taghipour, H. Sarkhosh</i>	
The Recognition of Extended Simple Sentences as a Teaching Writing Problem	560
<i>M. Demirezen</i>	
The Problems of Erasmus Students Studying at Akdeniz University	567
<i>M. Doku</i>	
Public Presentation: Who Fears?	574
<i>M. Bulca, L. Safaei</i>	
The Fundamentals of Constructing a Hermeneutical Model for Poetry Translation	580
<i>M. Kharmandar, A. Karimnia</i>	
Extensive Reading and Creative Practices	592
<i>L. Safaeia, M. Bulca</i>	
Disagreement Expressions in the Discourse of Young Persian Speakers	598
<i>M. Masoumeh, E. Abbass, D. Azizollah, D. Seresht</i>	
An Investigation into the Effect of Classroom Observation on Teaching Methodology	605
<i>M. Zaare</i>	
Multimedia-Based Enrichment for Foreign Language Teaching	615
<i>M. Hertsch</i>	
Comparison of Lexical Bundles used by Turkish, Chinese, and American University Students	622
<i>E. Karabacak, J. Qin</i>	
Innovative Business English Methodology in Iran	629
<i>F. Latif, M. Shafipoor</i>	
The Relationship between Language Learning Strategy Use, Language Proficiency Level and Learner Gender	634
<i>F. Salahshour, M. Sharifi, N. Salahshour</i>	
A Study of Ezra Pound's Hugh Selwyn Mauberley	644
<i>F. Azizmohammadi, H. Kohzadi</i>	
The Significance of Teachers' Academic Emotions	649
<i>F. Cubukcu</i>	
The Impact of Gender on Foreign Language Speaking Anxiety and Motivation	654
<i>G. Ozturk, N. Gurbuz</i>	
English Language Instructors' Beliefs on Professional Development Models and Preferences to Improve Their Teaching Skills	666
<i>G. Yurtsever</i>	
English Instructors' Professional Development Need Areas and Predictors of Professional Development Needs	675
<i>G. Eksi, Y. Aydin</i>	
Erasmus Exchange Students' Beliefs about Language Learning	686
<i>G. Ozdemir</i>	
A Cross-Sectional Survey in Progress on Factors Affecting Students' Academic Performance at a Turkish University	691
<i>H. Erdem</i>	
Belief, Knowledge and Expectations on Language Instruction Via ICT: A Close/Critical Look by Experts	696
<i>H. Sarac</i>	
The Effects of Captioning on EFL Learners' Listening Comprehension	702
<i>H. Basaran, G. Kose</i>	

Improving Reading Skills Through Effective Reading Strategies	709
<i>H. Kucukoglu</i>	
Identity, Alienation and Theology in Franz Kafka's The Castle	715
<i>H. Kohzadi, F. Azizmohammadi</i>	
The Impact of Task Planning on Iranian EFL Learners' Writings	719
<i>H. Haghverdi, H. Khalaji, R. Biria</i>	
Computer Mediated Communication: An Observation on Gender in Chat Rooms	724
<i>H. Cubukcu, O. Kutlu</i>	
The Effect of Self-Assessment Among Iranian EFL Learners	731
<i>H. Weisi, M. Karimi</i>	
Misunderstanding and Language Comprehension	738
<i>I. Sayer</i>	
Persuasion is Better Than Force	749
<i>E. Sayar, Z. Durer</i>	
The Poetic Function of the Space in Özdamar's Selected Works	753
<i>E. Zengin</i>	
What is Effective in Forming Our Beliefs: Experience or Education?	763
<i>E. GURSOY</i>	
The Importance of Cross-Cultural Awareness in Writing Sales Promotion Letters	771
<i>F. Ghezeljeh, M. Moini</i>	
The Impact of Ideology on Lexical Choices in Literary Translation: A Case Study of A Thousand Splendid Suns	777
<i>F. Mansourabadi, A. Karimnia</i>	
The Effects of Instruction Type on Vocabulary Learning: A Psycholinguistics Study	787
<i>F. Rahmani, N. Nasri</i>	
The Role of Multi-Media in the Foreign Language (Russian) Classroom	795
<i>F. Atakli</i>	
Linguistic Domination and Critical Language Awareness	799
<i>F. Waseem, S. Asadullah</i>	
Exploration of English Needs According to Teachers and Learners in the Psychology Major in Iranian Universities	821
<i>F. Abiri</i>	
Iranian EFL Learners' Perspectives on New Interchange Series and Top-Notch Series: A Comparative Study	827
<i>A. Rezaee, M. Kouhpaeejad, A. Mohammadi</i>	
Methodological Preferences of Engineering Students in Relation to EFL: Focus on Gender	841
<i>A. Ebrahimpourtaher</i>	
Efficacy of Explicit Teaching and Consciousness-Raising in IELTS Writing	853
<i>A. Ameri-Golestan, M. Nezakat-Alhossaini</i>	
Inverse-Preference Effects in Teaching EFL Grammar: A Priming Study	859
<i>A. Ameri-Golestan, M. Nezakat-Alhossaini</i>	
The Arabicized Turkish Word in the Qur'an: A Study of "Ghassaq"	866
<i>A. Kasar, D. Yusof, M. Abdullah</i>	
The Interface Between Self-Efficacy Concerning the Self-Assessment on Students Studying English as a Foreign Language	873
<i>A. Alishah, M. Dolmaci</i>	
Validation of Self-Regulatory Capacity in Vocabulary Learning Scale in Turkish	882
<i>A. Yesilbursa, R. Bilican</i>	
Why it is Necessary to Validate SILL?	887
<i>A. Yesilbursa, O. Ipek</i>	
Turkish Adaptation of the Mentoring for EFL Teaching Survey	894
<i>A. Yesilbursa, A. Soylemez, A. Rakicioglu-Soylemez</i>	
Writing Research Articles in English: Insights from Iranian University Teachers' of TEFL	901
<i>A. Karimnia</i>	
Undergraduate Translation Training: In Search of a Model	915
<i>A. Karimnia</i>	
The Iranian EFL Teachers' Perceptions on Translation Strategy Use	922
<i>A. Asgarian</i>	
Vowel Harmony: A Comparative Study of Turkey's and Azerbaijani Turkish	929
<i>A. Khalilzadeh</i>	

The Effect of Cooperative Reading Strategies on Improving Reading Comprehension of Iranian University Students.....	936
<i>A. Marzban, A. Akbarnejad</i>	
The Impact of Opinion-gap Tasks on the Speaking of Iranian Intermediate EFL Learners.....	943
<i>A. Marzban, M. Hashemi</i>	
ISRF Sequences and their Anti-pedagogical Value.....	949
<i>A. Marzban, B. Yaqoubi, M. Qalandari</i>	
The Impact of Personal Life Experiences on the Recall and Retention of Vocabulary in Reading Comprehension of Upper- intermediate EFL Iranian Learners.....	956
<i>A. Marzban, M. Raeisi</i>	
University Students' Perceptions of Social differences and different Social Groups in Turkey: A Pilot Study.....	960
<i>A. Aarikan, B. Cetintas</i>	

Volume 2

Communication Distortions and Linguistic features in the Journalistic Style.....	963
<i>A. Lemmaru</i>	
Developing a Profile of Workplace Written Communication.....	969
<i>A. Attan, A. Raof, M. Hamzah, K. Abdullah, N. Omar</i>	
Private Tutoring in Modern Times. Is it Really Effective?.....	979
<i>A. Valerio</i>	
Translation and Ideology: A Critical Reading.....	986
<i>A. Valerio</i>	
An Evaluation of the 9th Grade Local and the International English Coursebooks in Terms of Language Skills and Components.....	997
<i>A. Saricoban, N. Can</i>	
The Role of Language in Education: Arabic as Case Study.....	1002
<i>A. Zedan, F. Kadir, M. Yusof, Y. Yusoff, N. Siren, R. Mohamed, S. Toure</i>	
Using Students' Evaluations to Measure Educational Quality.....	1009
<i>A. Lidice, G. Saglam</i>	
Mother Tongue Instruction Policies towards Turkish Migrant Children in Europe.....	1016
<i>A. Bingol</i>	
The Role of Questioning Technique in developing thinking Skills: The Ongoing Effect on Writing Skill.....	1024
<i>A. Etemadzadeh, S. Seifi, H. Far</i>	
Successful Approach for Teaching Romanian as a Foreign Language.....	1032
<i>A. Dina</i>	
Pragmatics of Yes/No Indirect-responses (YNIRs).....	1038
<i>A. Hassanova, H. Rzayev</i>	
Creating Effective Communities of Inquiry in Online Courses.....	1049
<i>A. Tolu</i>	
Gender and Motivational Orientations of English Language Learners: The Case of High School Students in Iran.....	1056
<i>B. Mahdavy</i>	
Understanding the Educational Aspirations of ELT Students for Higher Education.....	1062
<i>B. Behjoo</i>	
Teacher Questions and their Functions in Turkish as a Foreign Language (TFL) Classes.....	1070
<i>B. Inan, D. Fidan</i>	
Collocation Teaching Effect on Reading Comprehension in Advanced EFL Setting.....	1078
<i>B. Tekingul</i>	
The History of Foreign Language Policies in Turkey.....	1090
<i>B. Kucukoglu</i>	
On the Medical Texts Written in Old Anatolian Turkish.....	1095
<i>B. Doguer</i>	
Identity, Religion and New Definition of Inclusiveness in Iranian High School EFL Textbooks.....	1099
<i>B. Behnam, M. Mozaheb</i>	
Second Language Motivation.....	1109
<i>B. Ozgur, C. Griffiths</i>	

ELT Methodologies in Challenging the Common Sense – Are they Applicable in the Content Learning Classroom of Higher Education?	1115
<i>J. Jovanchevska-Milenkoska, E. Davitkovska, E. Klisarovska, I. Trajanoska</i>	
Positional Analysis of Temporal Adverbials in Macedonian and English – the Case of Macedonian (The Possibility of Adverbial WO Preferences in a Free WO Language)	1121
<i>J. Jovanchevska-Milenkoska</i>	
Formulas and Topics in Turkish and English Compliments	1126
<i>C. Sakirgil, H. Cubukcu</i>	
Using Songs in the Language Classroom	1136
<i>C. Griffiths</i>	
The Barrier to Turkey's Foreign Language Teaching is Foreign Language Policy: Macro-and Micro-Level Planning	1144
<i>M. Kinsiz, S. Ozenici, K. Demir</i>	
Neglected Productive Skills in Content-based Classes	1152
<i>D. Bozdogan, B. Karlidag</i>	
An Evaluation of Competency Perceptions of Non-native English Instructors	1163
<i>D. Hol, S. Aktas</i>	
Intra-sentential and Inter-sentential Code-switching in Turkish-English Bilinguals in New York City, U.S	1174
<i>D. Koban</i>	
A Study on the Meanings Attributed to the Words “Mother” and “Father” by Students (The Case of Akdeniz University)	1180
<i>E. Durugonal, O. Dunder</i>	
Teacher Self-efficacy as a Predictor of Job Burnout Among Iranian and Turkish EFL Teachers	1186
<i>E. Khezerlou</i>	
Teacher's Beliefs about Classroom Interaction and their Actual Practices: A Qualitative Case Study of a Native and a Non-native English Teacher's In-class Applications	1195
<i>E. Petek</i>	
A Theoretical Overview of the Language of Visual Sociology	1200
<i>G. Kokturk</i>	
Teaching Culture through 20th Century American Poetry	1204
<i>M. Cosoveanu</i>	
The Two-fold Role of “Passion” in Rousseau's Theory of First Language	1210
<i>S. Calci</i>	
A Study of Academic Achievement Among Turkish ELT Students	1216
<i>J. Pourfeiz, B. Behjoo</i>	
An Examination of Perceived Social Support Among Iranian and Turkish EFL Teachers	1224
<i>J. Pourfeiz</i>	
Teaching the Romanian Conditional to Students of Other Languages	1232
<i>I. Geana</i>	
Learner Autonomy in Language Learning	1238
<i>S. Najeeb</i>	
The Business of Teaching English as a Second Language: A Libyan Case Study	1243
<i>S. Najeeb</i>	
Aligning Pedagogy of American Business Language with Marketing Students' Preferred Learning Styles	1254
<i>S. Allen, M. Swidler, J. Keiser</i>	
Implementation of Focus on Form: Teachers' and Students' Conceptions	1265
<i>S. Shamsudin, H. Karim</i>	
Exploring Fundamental Engineering Word list for Engineering Students: A Literature Review	1275
<i>S. Shamsudin, N. Husin, A. Manan</i>	
Focus on Form in an EFL Context: Learners' Uptake	1282
<i>S. Shamsudin, H. Karim</i>	
Introductory Engineering Corpus: A Needs Analysis Approach	1288
<i>S. Shamsudin, A. Manan, N. Husin</i>	
Iranian EFL Learners' Collocational Errors in Speaking Skill	1295
<i>S. Shamsudin, S. Sadoughvanini, Y. Zaid</i>	
Analysis of the Moves of Engineering Lecture Introductions	1303
<i>S. Shamsudin, S. Ebrahimi</i>	
Computer (Mechanical) Translations in Future	1312
<i>S. Sahin</i>	

A Review of Intercultural Competence from Language Teachers' Perspective	1316
<i>S. Karabinar, C. Guler</i>	
Learners' Writing Approaches in the Context of First and Second Language Use	1329
<i>S. Karabinar</i>	
Dictation as a Language Learning Tool	1338
<i>S. Kazazoglu</i>	
Acquisition of Third Person Singular -s: A Primary State School (Sixth Graders) Case in Turkey	1347
<i>S. Ulgu, S. Nisanci, S. Unal</i>	
English Language Teaching Quality Criteria in Turkish Secondary Education (based on EAQUALS' Staff Charter)	1354
<i>S. Uygun</i>	
A Comparative Study of Listening Anxiety and Reading Anxiety	1360
<i>S. Capan, M. Karaca</i>	
A Comparative Study on Evaluation of Turkish and English Foreign Language Textbooks	1374
<i>S. Tosun</i>	
Definition of Reader, as a Relative Concept, in Reader- Response Theories	1381
<i>S. Ghandeharii</i>	
Terror and the Notification of Anxiety in Postmodern Gothic	1389
<i>S. Afrougheh, R. Abouheidari, H. Safari</i>	
Space and Hyperspace in Fictional Dimension	1394
<i>S. Afrougheh, K. Azizi, H. Safari</i>	
'Cinderella' or 'Beauty': English Phonetics Teaching/Reception in an Algerian Setting	1398
<i>S. Hamerlain</i>	
Second Language Reading Instruction in Pakistan	1403
<i>S. Muhammad</i>	
Changing Students' Attitudes Towards L2 by Teaching Values in L2	1413
<i>S. Unal, I. Sari</i>	
Nine Drama Activities for Foreign Language Classrooms: Benefits and Challenges	1424
<i>S. Dunder</i>	
The Text-structural Activities in ELT and (T)urkish (L)anguage (T)eaching	1432
<i>S. Diliduzgun</i>	
Effects of Distance Learning on English Language Learning	1438
<i>T. Dolidze</i>	
Literary Translation of Text and its Perception by Students	1442
<i>T. Gurtueva, H. Arslan</i>	
Development of Formative Environments with Translation Trainees	1447
<i>T. Vilceanu</i>	
A Study on Identifying Pronunciation Learning Strategies of Turkish EFL Learners	1456
<i>T. Akyol</i>	
The Backwash Effect of the Test Items in the Achievement Exams in Preparatory Classes	1463
<i>T. Parker</i>	
Effect of Explicit Instruction on Comprehension of English Present Perfect by Persian EFL Learners	1472
<i>V. Gahrouei</i>	
English for Specific Purposes: Public Administration and Political Sciences	1477
<i>V. Kareva</i>	
Improving Quality in English Language Teacher Education	1482
<i>V. Kareva</i>	
Challenges of Translating Phraseological Units	1487
<i>V. Subbotina</i>	
Oriental Language As an Ideal Object of Linguistics	1493
<i>V. Kurdyumov</i>	
Putting Knowledge Gained into Practice in Civil Engineering Lab Reports	1501
<i>W. Fakhruddin, A. Attan</i>	
What Intercultural Communication Barriers do Exchange Students of Erasmus Program have During Their Stay in Turkey, Mugla?	1513
<i>Y. Keles</i>	
Pre-service English Teachers' Perception of English Language, Target and Self Culture(s)	1525
<i>Y. Bektas-Cetinkaya</i>	
Using Semantic Mapping Technique in Vocabulary Teaching at Pre-Intermediate Level	1531
<i>Y. Delik, N. Yuruk</i>	
Teacher Competencies in Teaching Turkish as a Foreign Language	1545
<i>Z. Karababa, G. Caliskan</i>	

The Effect of Assessment Type (Self Vs. Peer) on Iranian University EFL Students' Course Achievement	1552
<i>Z. Khonbi, K. Sadeghi</i>	
Interference of L1 Prepositional Knowledge in Acquiring of Prepositional Usage in English	1565
<i>Z. Gvarishvili</i>	
An Analysis of Turkish Students' Attitudes Towards English in Speaking Classes: Voice Your Thoughts!	1574
<i>Z. Durer, E. Sayar</i>	
Type of Test-Taking Strategies and Task-Based Reading Assessment: A Case in Iranian EFL Learners	1580
<i>Z. Kashkouli, H. Barati</i>	
The Effect of Context-External Factors on Context-Internal Factors in Apology Perception: A Case in Iranian Context	1590
<i>Z. Kashkouli, A. Eslamirasekh</i>	
Intensified Reduplicated Adjectives in Azarbaijani Turkish	1600
<i>N. Abbasi, E. Moradkhani</i>	
The Difficulties in the Teaching of Turkish as a Foreign Language	1609
<i>D. Chmielowska, I. Dikici</i>	
Ways of Teaching James Joyce's Works	1614
<i>F. Anghel</i>	
Replacing Traditional Texts with Graphic Novels at EFL Classrooms	1621
<i>H. Basol, E. Sarigul</i>	
Iranian EFL Learners' Attitude Towards CALL	1630
<i>H. Mokhtari</i>	
Personality Preferences: Are Learners and Teachers at Loggerheads?	1636
<i>H. Bolhari, T. Dasmah</i>	
The Nightmare of Teachingophobia for Neophyte Teachers	1641
<i>H. Safari, S. Afrougheh, K. Azizi</i>	
The Interface Between EFL Teachers' Self-Efficacy Concerning Critical Reading Comprehension and Some Select Variables	1646
<i>H. Kucukoglu</i>	
Effects of Jigsaw II on Academic Achievement in English Prep Classes	1651
<i>H. Evcim, O. Ipek</i>	
Error Correction in EFL Speaking Classrooms	1660
<i>J. Gumbaridze</i>	
Variability in English Yes/No Questions: A Study of Communicative Functions	1664
<i>L. Darani, A. Afghari</i>	
The Socio-Pragmatic Study of Persian Yes/No Question Variants	1671
<i>L. Darani, A. Afghari</i>	
An Investigation of Giving Condolences in English and Persian Via Short Messages	1679
<i>B. Behnam, L. Hamed, F. Asli</i>	
The Significance of Teacher Feedback in EFL Writing for Tertiary Level Foreign Language Learners	1686
<i>L. Kamberi</i>	
Computer Assisted Versus Classroom Instruction: The Big Dilemma-Revised	1691
<i>L. Kamberi</i>	
Rehabilitation of the Mother Tongue in Teaching EFL to Adult Learners	1696
<i>M. Cerban</i>	
Difficulties of Albanian Speakers in Pronouncing Particular English Speech Sounds	1703
<i>M. Nuhiu</i>	
Bilingual Homonyms in English and Albanian	1708
<i>M. Nuhiu</i>	
The Effect of 12-Week Pilates Exercises on Depression and Balance Associated with Falling in the Elderly	1714
<i>M. Mokhtari, M. Nezakatalhossaini, F. Esfarjani</i>	
Delving into Speech Act of Requests of Iranian Turkish Informants	1724
<i>M. Tabar, L. Malek</i>	
The Effect of Aquatic-Resistance Training on Quality of Life in Postmenopausal Women	1732
<i>M. Sattar, F. Esfarjani, M. Nezakatalhosseini</i>	
Comparing the Language Skills and Grammatical Competences of German Language Teacher Trainees	1740
<i>T. Uluc</i>	

Teachers' Perceptions of Using English Textbooks for Iranian Technical and Vocational College Students	1748
<i>M. Ramazani</i>	
The Tendencies of Technical Terminology Development in Modern German: (The material of Electric and Technical Terms in German, French and Russian)	1763
<i>B. Gulshat, Z. Kuzarovna</i>	
Automatic Translations Versus Human Translations in Nowadays World	1768
<i>L. Precup-Stiegelbauer</i>	
Repeated Reading Effect on Reading Fluency and Reading Comprehension in Monolingual and Bilingual EFL Learners	1778
<i>M. Yeganeh</i>	
Metacognitive Listening Strategies Awareness in Monolingual Versus Bilingual EFL Learners	1787
<i>M. Yeganeh</i>	
Age Constraint on Foreign Language Learning in Monolingual Versus Bilingual Learners	1794
<i>M. Yeganeh</i>	
An Evaluation Regarding to the Gains of Erasmus Program in Terms of Language and Science	1800
<i>M. Ekti</i>	
E-Dialogue Journal: Student Teachers' Perspectives on Their School Experience	1810
<i>G. Eksi</i>	
Online Learning Programmes for Less Widely Used and Taught Languages	1820
<i>T. Dina, S. Ciornei</i>	
The Place of Children's Literature Texts in Teaching German as a Foreign/Second Foreign Language	1825
<i>S. Songoren</i>	
A New Trend in Teacher Education: A Web-Enhanced Methodology Course	1831
<i>M. Caner, I. Yuksel, I. Kecik</i>	
The Need for a Department of Teaching Turkish as a Foreign Language: A Proposal	1839
<i>U. Yilidiz</i>	
Prospective English Language Teachers' Views on Literature- Oriented Courses at Akdeniz University's ELT Department	1847
<i>M. Zorba, A. Arikan, M. Caner</i>	
Implementing Cooperative Learning in the Language Classroom: Opinions of Turkish Teachers of English	1852
<i>S. Celik, K. Aytin, E. Bayram</i>	
The Need for Ongoing Professional Development: Perspectives of Turkish University-Level EFL Instructors	1860
<i>S. Celik, S. Bayraktar-Cepni, H. Ilyas</i>	
Plurilingualism, Pluriculturalism, and the CEFR: Are Turkey's Foreign Language Objectives Reflected in Classroom Instruction?	1872
<i>S. Celik</i>	
Critique of Education: Educator in the Work of Johann Wolfgang Von Goethe Named Faust I	1880
<i>A. Baykan</i>	
Postmodern Textuality in the Works of Müller, Auster and Kacan	1891
<i>A. Cuma</i>	
Project-Based Learning in Teaching with the DAF Montessori Method	1901
<i>F. Cuma</i>	
Prospective English Language Teachers' Views on Literature- Oriented Courses at Akdeniz University's ELT Department	1911
<i>M. Zorba</i>	
Effective Ways of Teaching British Culture and Civilization	1919
<i>I. Ciornei, T. Tamaga</i>	
Author Index	