



## **eLmL 2025**

The Seventeenth International Conference on Mobile, Hybrid, and On-line  
Learning

May 18 - 22, 2025

Nice, France

### **eLmL 2025 Editors**

Gerhard Hube, Technical University of Applied Sciences Würzburg-Schweinfurt,  
Germany

**Printed from e-media with permission by:**

Curran Associates, Inc.  
57 Morehouse Lane  
Red Hook, NY 12571



**Some format issues inherent in the e-media version may also appear in this print version.**

Copyright© (2025) by International Academy, Research, and Industry Association (IARIA)  
Please refer to the Copyright Information page.

Printed with permission by Curran Associates, Inc. (2025)

International Academy, Research, and Industry Association (IARIA)  
412 Derby Way  
Wilmington, DE 19810

Phone: (408) 893-6407  
Fax: (408) 527-6351

[petre@iaria.org](mailto:petre@iaria.org)

**Additional copies of this publication are available from:**

Curran Associates, Inc.  
57 Morehouse Lane  
Red Hook, NY 12571 USA  
Phone: 845-758-0400  
Fax: 845-758-2633  
Email: [curran@proceedings.com](mailto:curran@proceedings.com)  
Web: [www.proceedings.com](http://www.proceedings.com)

## Table of Contents

Hybrid Harbors: Immersive Learning Spaces for Unsafe Regions <i>Nataliia Lazebna and Kateryna Lut</i>	1
Reducing Achievement Gaps: Exploring How Learning by Doing Can Support Diverse Student Success <i>Rachel Van Campenhout, Martha Hubertz, Patsy Moskal, and Benny G. Johnson</i>	7
Using Zoom Avatars to Weaken Zoom Fatigue in Tertiary Education <i>Gerhard Hube, Nicholas Muller, Hakan Arda, and Christian Mollmann</i>	13
Designing Professional Development Workshop to Foster Critical Thinking Skills in Hybrid Learning Environments in Higher Education <i>Fatiha Bazouche</i>	20